Işık University
Faculty of Arts and Sciences
Department of Physics

PHYS 102 - General Physics II

COURSE SYLLABUS

Course Name	Code	Semester	Theory (hour/week)	Application (hour/week)	Laboratory (hour/week)	Local Credits	ECTS
General Physics II	PHYS 102	Spring	3	0	0	3	5

Prerequisities	None

Course Language	English
Course Type	Required
Course Level	First Cycle
Course Coordinator	-
Course Lecturer(s)	-
Course Assistants	-
Course Objectives	This is a calculus based introductory physics course on electricity and magnetism. By the end of the course, students should • demonstrate a knowledge of the fundamental physical laws of electricity and magnetism. • apply the fundemental laws of electricity and magnetism to solve various practical problems. • recognize how physics is relevant to the world around them.
Course Learning Outcomes	On successful completion of this course students will be able to 1. demonstrate a conceptual understanding of the fundamental physical laws of electricity and magnetism, 2. recognize how the fundamental physical laws can be applied to solve a variety of problems, 3. analyze the properties of direct current electrical circuits, 4. describe Maxwell's equations and electromagnetic waves, 5. explain the historical development of these concepts, 6. discuss how physics is relevant to the world around them.
Course Content	Charge and matter, electric field and Gauss' law, electric potential, capacitors, DC circuits, magnetic field, Ampere's law, Faraday's law, inductance, magnetic properties of matter, Maxwell's equations.

WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES

Week	Subject
1	Electric Charge
2	Electric Field
3	Gauss' Law
4	Electric Potential
5	Capacitance, Dielectrics, Electric Energy Storage
6	Electric Currents and Resistance
7	Direct Current Circuits
8	Magnetism
9	Sources of Magnetic Field
10	Electromagnetic Induction and Faraday's Law
11	Inductance and Electromagnetic Oscillations
12	Maxwell Equations
13	Electromagnetic Waves
14	Light
15	Review

TEXTBOOKS

Required Textbook(s)	Douglas C. Giancoli, *Physics for Scientists and Engineers with Modern Physics*, Prentice Hall, New Jersey, 2009 (4^{th} Edition).
Recommended Readings	• H.D. Young and R.A. Freedman, *University Physics,* 11th Edition, Pearson Education Inc., New York, 2004. • Feynman, R.P., Leighton, R.B., Sands, M. *The Feynman Lectures on Physics, Volume II*, Addison Wesley, 1966.

EVALUATION SYSTEM

Semester Requirements	**Number**	**Percentage of Grade**
Attendance/Participation	-	-
Laboratory	-	-
Application	-	-
Field Work	-	-
Special Course Internship (Work Placement)	-	-
Quizzes/Studio Critics	3	6
Homework Assignments	10	16
Presentation/Jury	-	-
Project	-	-
Seminar/Workshop	-	-
Midterms/Oral Exams	2	52
Final/Oral Exam	1	26
Total	16	100

Percentage of Semester Work	15	74
Percentage of Final Work	1	26
Total	16	100

COURSE CATEGORY

ISCED GENERAL FIELD CODE	GENERAL FIELDS	ISCED MAIN AREA CODE	MAIN EDUCATIONAL AREAS	%
1	Eğitim	14	Öğretmen Yetiştirme ve Eğitim Bilimleri	0
2	Beşeri Bilimler ve Sanat	21	Sanat	0
2	Beşeri Bilimler ve Sanat	22	Beşeri Bilimler	0
3	Sosyal Bilimler, İşletme ve Hukuk	31	Sosyal ve Davranış Bilimleri	0
3	Sosyal Bilimler, İşletme ve Hukuk	32	Gazetecilik ve Enformasyon	0
3	Sosyal Bilimler, İşletme ve Hukuk	38	Hukuk	0
4	Bilim	42	Yaşam Bilimleri	0
4	**Bilim**	**44**	**Doğa Bilimleri**	**80**
4	**Bilim**	**46**	**Matematik ve İstatistik**	**20**
4	Bilim	48	Bilgisayar	0
5	Mühendislik, Üretim ve İnşaat	52	Mühendislik	10
5	Mühendislik, Üretim ve İnşaat	54	Üretim ve İşleme	0
5	Mühendislik, Üretim ve İnşaat	58	Mimarlık ve Yapı	0
6	Tarım	62	Tarım, Ormancılık, Hayvancılık ve Su Ürünleri	0
6	Tarım	64	Veterinerlik	0
7	Sağlık ve Refah	72	Sağlık	0
7	Sağlık ve Refah	76	Sosyal Hizmetler	0
8	Hizmet	81	Kişisel Hizmetler	0
8	Hizmet	84	Ulaştırma Hizmetleri	0
8	Hizmet	85	Çevre Koruma	0
8	Hizmet	86	Güvenlik Hizmetleri	0

THE RELATIONSHIP BETWEEN COURSE LEARNING OUTCOMES AND PROGRAM OUTCOMES

Number	Program Outcomes	Level of Contribution*				
		1	2	3	4	5
1	To have a comprehension of the core areas of physics, including classical and quantum mechanics, electromagnetism, statistical and thermal physics.					X
2	To have a comprehension of basic mathematics, including differential and integral calculus, linear algebra, differential equations and complex analysis.					X
3	To have a comprehension of computer programming and chemistry.					
4	To have a comprehension of the importance and practice of good ethical standards.	X				
5	To have a recognition of contemporary issues in science and its applications.					
6	To have an ability to construct theoretical models, solve problems, design and conduct experiments, as well as to analyze and interpret data.					X
7	To have an ability to demonstrate their understanding of at least one advanced topic in theoretical or experimental physics.					
8	To have an ability to function on multi-disciplinary teams					
9	To have an ability to effectively communicate information in both written and verbal form		X			
10	To have a recognition of the need for and an ability to engage in life-long learning.					X
11	To have an ability to use modern physics techniques, skills, and computing tools necessary for physics practice (use laboratory and workshop equipment to generate data, prepare technical drawings, prepare technical reports, give technical presentations, take notes effectively, write computer programs, use mathematics and/or computational tools and packages to make models) .					

*1 Lowest, 2 Low, 3 Average, 4 High, 5 Highest

Contribution of Course Learning Outcomes to Program Outcomes	The class contributes to the student development in terms of building a solid foundation in the fields of electricity and magnetism for further study in physical sciences. Students should develop problem solving abilities and enhance critical thinking and improve their written communication skills.

ECTS / WORKLOAD TABLE

Activities	**Number**	**Duration (Hour)**	**Workload (Hour)**
Course Hours (Including Exam Week: 16 x Total Hours)	15	3	45
Laboratory	-	-	-
Application	-	-	-
Special Course Internship (Work Placement)	-	-	-
Field Work	-	-	-
Study Hours Out of Class	15	2	30
Presentations / Seminar	-	-	-
Project	-	-	-
Homework Assignments	10	2	20
Quizzes	3	1	3
Midterms / Oral Exams	2	9	18
Final / Oral Exam	1	9	9
		Total Workload	**125**
		Total Workload/25	**5**